

## Curriculum Vitae

### Linda Finlay, PhD, BA(Hons), Dip IntPsych, MBPsS

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### PERSONAL STATEMENT

I am a relational-centred, existential Integrative Psychotherapist and Supervisor (UKCP registered) in private practice, previously having qualified as an occupational therapist (currently not registered). In my academic work, I teach psychology and write educational materials for the Open University (UK). I also teach and mentor psychotherapy students in institutions in the UK and Europe including the New School of Counselling and Psychotherapy, London and Gestalt Psychotherapy Training Institute, Serbia and Malta. I have published widely, being best known for my textbooks on psychosocial occupational therapy and qualitative research.

My research interests include the application of relational-reflexive, existential, hermeneutic phenomenological approaches to exploring the lived experience of disability and trauma. My latest book, *Relational Integrative Psychotherapy: Engaging Process and Theory in Practice*, is published by Wiley.

### QUALIFICATIONS:

2014	<b>Diploma in Psychotherapy and Counselling Supervision</b> (awarded by the European Centre for Psychotherapeutic Studies)
2008-2011	<b>UKCP registered Integrative Psychotherapist</b> – Post-Graduate Diploma, Scarborough Counselling & Psychotherapy Training Institute, UK
1994-1999	<b>PhD</b> - The Open University, Milton Keynes, UK
1984-1989	<b>BA(Hons), First Class</b> (Psychology)- The Open University, Milton Keynes, UK
1975-1977	<b>DipCOT</b> (currently not-registered) - Diploma of the College of Occupational Therapists, Botley's Park School of Occupational Therapy, Surrey, UK

### ACADEMIC EXPERIENCE :

2017	<b>Visiting Professor</b> , Masters in Psychotherapy, Gestalt Psychotherapy Institute, Belgrade, Serbia
2016- current	<b>Associate Lecturer</b> , The Open University (DE300 Investigating Psychology).
2016- current	<b>Associate Lecturer</b> , The Open University (D240 Counselling: Exploring Fear and Sadness).
2016	<b>Visiting Professor</b> , Masters in Psychotherapy, Gestalt Psychotherapy Training Institute Malta.
2012-current	<b>Doctoral Supervisor</b> , New School of Psychotherapy and Counselling, London.
2013-2016	<b>Doctoral Supervisor</b> , Metanoia Institute, London.
2013-2016	<b>Doctoral Supervisor</b> , Regent's College, London.
2012-2015	<b>Doctoral Supervisor</b> , Counselling Psychology Programme, City University, London
2012	<b>Visiting Professor</b> , Masters in Psychotherapy. Faculty of Law & Business Studies, Novi Sad, Serbia.
2012	<b>Visiting Professor</b> , PhD Psychology Course, Duquesne University, Pittsburgh, USA. (Delivering a mini-course on 'Mapping Phenomenological approaches')
2010-2014	<b>Trainer</b> , Scarborough Psychotherapy Training Institute, UK.

	(Responsibility for teaching Research Methods and marking projects for the post-graduate Integrative Psychotherapy, Gestalt and Relational Psychotherapeutic Counselling courses.)
2009-2014	<b>Trainer</b> , Manchester Institute for Psychotherapy, Manchester, UK. (Responsibility for teaching Research Methods and marking projects for the post-graduate Diploma in Transactional Analysis.)
2004-current	<b>Academic Consultant</b> , offering Qualitative Research training, mentorship and supervision
2008-2016	<b>Associate Lecturer</b> , The Open University, UK. (Correspondence tuition Y032 Social Science.)
1998-current	<b>Consultant, Author and Course Team Member</b> , The Open University, Faculties of: Social Science; Health and Social Care; Centre for Inclusion and Collaborative Partnerships
2003-2006	<b>MSc Supervisor and Examiner</b> , University of East London, School of Health and Bio-science
2004	<b>Visiting Professor</b> , PhD Psychology Course, Duquesne University, Pittsburgh, USA. (Delivering a Summer School course on 'Reflexivity')
1996-2003	<b>Associate Lecturer</b> , The Open University D317 Social Psychology (third level course)
1990-1999	<b>Tutor-Counsellor</b> , The Open University, D103 Foundation Course in Social Science
1991-1995	<b>Occupational Therapy Consultant and Freelance Lecturing</b> (for a range of different Universities, Trusts and Health Authorities in the UK)
1982-1989	<b>Lecturer II</b> , University College of Ripon and York St John (teaching psychology; applied OT)

### CLINICAL EXPERIENCE :

2009-current	<b>Integrative Psychotherapist</b> (UKCP registered) and <b>Supervisor</b> , Scarborough, North Yorkshire, UK.
1989-1991	<b>Head Occupational Therapist</b> , St James's University Hospital, Leeds (General Psychiatry)
1980-1982	<b>Senior Occupational Therapist</b> , Child and Family Psychiatry Unit, Maudsley Hospital, London
1979-1980	<b>Basic Grade Occupational Therapist</b> , Maudsley Hospital, London
1978-1979	<b>Social Therapist</b> , Henderson Therapeutic Community Hospital, Surrey

### EXAMINATION EXPERIENCE :

#### Post-graduate External Examining experience

- 2015 PhD in Counselling, University of Edinburgh, Edinburgh
- 2013 PsychD, University of Brighton
- 2013 DPsych Regents College, London
- 2012 PhD Bournemouth University, Bournemouth
- 2012 DPsych, Roehampton University, Surrey
- 2012 DPsych, Roehampton University, Surrey
- 2011 DPsych, City University, London
- 2011 Phd, Brunel University, London
- 2011 Phd, Regent's College, London
- 2011 Counselling Psychology Doctorate, Regent's College, London
- 2010 Phd, Rhodes University, South Africa
- 2010 Counselling Psychology Doctorate, Regent's College, London
- 2010 Phd, St Johns' University, York.
- 2010 Counselling Psychology Doctorate, Regent's College, London.
- 2009 D.Psych at Metanoia Institute, London
- 2009 PhD Southampton University, Southampton
- 2009 D.Psych at Metanoia Institute, London
- 2008 PhD Glasgow Caledonian University, Glasgow
- 2008 PhD Växjö University, Sweden
- 2007 PhD Liverpool John Moore University
- 2007 PhD Bournemouth University
- 2007 PhD University of Brighton
- 2006 PhD Liverpool John Moore's University
- 2005 PhD School of Psychotherapy and Counselling, Regent's College, London
- 2005 Masters of Health Science at Auckland University of Technology, NZ
- 2004 PhD University of Cape Town, SA
- 2003 PhD the Open University
- 2002 PhD University of Liverpool

- 2001 PhD The University of Sheffield
- 2001 MPhil University of Derby
- 1999 PhD University of Ulster

### **Paid Faculty positions on Doctoral Dissertation Committees (with roles of supervision and examination)**

2012-ongoing	Supervisor/Consultant, New School of Psychotherapy and Counselling, London
2012-2014	Supervisor, Counselling Psychology Programme, City University, London
2012-2014	Graduate College of Mind-Body Medicine, Saybrook University, CA, USA
2012-2014	Specialized Research Faculty, Institute of Transpersonal Psychology, CA, USA
2011-2016	Supervisor/External Consultant for Metanoia Institute, London
2010-2017	Supervisor/External Consultant for Huddersfield University, Huddersfield
2009	Santa Barbara Graduate Institute, CA, USA.
2003-2006	Internal Examiner for the MSc programme, Health and Bioscience, University of East London, London

### **Undergraduate Examination Boards**

2008-2014	Examiner/Monitor - Psychology, Centre for Inclusion and Collaborative Partnerships, The Open University
1996-2006	Exam Board member - Social Psychology, The Open University
2001-2003	External Examiner - Leeds Metropolitan University
1996-2000	External Examiner - Robert Gordon University, Aberdeen
1995-1999	External Examiner - University of Ulster, Ulster
1993-1997	External Examiner - University of Southampton, Southampton
1991-1995	External Examiner - University of Wales, Cardiff
1990-1995	External Examiner - University of Salford, Salford
1979-1984	National Examiner for the College of Occupational Therapists

### **EDITORIAL BOARDS (as Consulting Editor)**

2016	Guest Editor of <i>Qualitative Psychology</i> – Special Issue on Reflexivity.
2014-current	<i>Affiliate member of QuAFE (Qualitative Approaches to Feelings and Emotions)</i>
2011-current	<i>Journal of Phenomenological Psychology</i>
2010-current	<i>The Humanistic Psychologist</i>
2010-current	<i>British Journal for Psychotherapy Integration</i>
2009-2015	<i>The European Journal for Qualitative Research in Psychotherapy</i>
2005-2015	<i>The International Journal of Qualitative Studies on Health and Well-being</i>
2005-current	<i>The Indo-Pacific Journal of Phenomenology</i>
2003-current	<i>Qualitative Research in Psychology</i>
1998-2003	<i>Groupwork: an interdisciplinary journal for working with groups</i>
1996-1999	<i>British Journal of Occupational Therapy</i>

### **VALIDATION AND ADVISORY BOARDS**

2011	External Examiner and Consultant on Validation Panel for BSc (Hons) Psych, SEGi, Malaysia.
2006-2010	Associate Director, Board of Directors (SCPTI), Scarborough Psychotherapy Training Institute
1997-2002	National Assessor for Occupational Therapy Registration, The Council for Professions Supplementary to Medicine (CPSM)
1993-1994	Consultant for BSc(Hons) Occupational Therapy, University of Liverpool
1993-1993	Degree Course Consultant, Crawley College, Sussex
1991-1992	Joint Advisory Board Member for Nene College, Northampton
1990-1993	Member of the Joint Validation Committee, College of Occupational Therapists and CPSM

### **MEMBERSHIP OF PROFESSIONAL BODIES**

2011-current	Member of the United Kingdom Council for Psychotherapy (UKCP)
2010-current	Member of UKAPI – United Kingdom Association for Psychotherapy Integration
2009-current	Member of Scarborough Counselling and Psychotherapy Training Institute
2000-current	Graduate Member of the British Psychological Society
1989-1992	Member of the Page's Society for scholars and writers in allied health professions
1987-1992	Founder Member/Chair: Special Interest Group in A Model of Human Occupation
1989-1992	Regional Education Co-ordinator, Yorkshire Regional Executive Committee, COT
1987-1995	Alternate Member, Council of Professions Supplementary to Medicine (OT Board)
1977-1999	Member of the British Association of Occupational Therapists

## PUBLICATIONS AND RESEARCH

### Textbooks

- ◆ Finlay, L. (2016). *Relational Integrative Psychotherapy: Process and Theory in Practice*. Chichester, Sussex: Wiley.
- ◆ Finlay, L. (2011) *Phenomenology for Psychotherapists: Researching the lived world*. Wiley-Blackwell.
- ◆ Finlay, L and Evans, K (2009)(eds.) *Relational-centred Research for Psychotherapists: Exploring meanings and experience*, Wiley-Blackwell.
- ◆ Spoons, P, Finlay, L and Dyer, E (2007) *Starting with Psychology*, Milton Keynes, The Open University.
- ◆ Finlay, L. and Ballinger, C. (Eds) (2006) *Qualitative research for health professionals: challenging choices*, Chichester, John Wiley Publishers.
- ◆ Finlay, L., Pearson, C. and Ram, S. (2005) *Understanding Health*, Milton Keynes, The Open University.
- ◆ Finlay, L. (2004) *The practice of psychosocial occupational therapy 3<sup>rd</sup> edition*, Cheltenham, Nelson Thornes.
- ◆ Finlay, L. and Gough, B. (eds.) (2003) *Reflexivity: a practical guide for researchers in health and social science*, Oxford, Blackwell Publishing.
- ◆ C. Davies, L. Finlay and A. Bullman (eds) (2000) *Changing practice in health and social care*, London, Sage.
- ◆ Finlay, L. (1997) *The practice of psycho-social occupational therapy 2<sup>nd</sup> edition*, Cheltenham, Nelson Thornes.
- ◆ Finlay, L.(1993) *Groupwork in occupational therapy*, London, Chapman and Hall.
- ◆ Finlay, L.(1988) *Occupational therapy practice in psychiatry*, London, Croom Helm.

### Chapters

- ◆ Finlay, L. & Evans, K. (2016). An invitation to engage in relational-centred phenomenological research. In J.Roubel and Brownell, P. (Eds.) *Towards a research tradition in Gestalt Therapy*. Gestalt Research Press.
- ◆ Finlay, L. (2016). Probing Between: Reflexive-relational approaches to human science research, in C. Fischer, L.Laubscher & R. Brooke, (Eds.). *An Alternative Vision for Psychology: An Invitation to the Human Science Approach*. Pittsburgh, PA: Duquesne University Press.
- ◆ Finlay, L. (2014). Qualitative Methodologies in A.Vossler and N.Moller (Eds) *The Counselling & Psychotherapy Research Trainee Handbook*, Sage.
- ◆ Finlay, L. (2012) Debating phenomenological research methods, N.Friesen, T.Saevi & C.Henriksson (Eds.) *Hermeneutic Phenomenology in Education: Method and Practice*, Sense Publishers.
- ◆ Finlay, L. (2012) Five Lenses for the reflexive interviewer, in J.Gubrium, J.Holsteir, A.Marvasti & J.Marvasti (Eds.) *Handbook of Interview Research*, CA: Sage Publications.
- ◆ Finlay, L. (2011) Building evidence-based practice: qualitative approaches and triangulation. In L.Jones & J.Douglas (Eds.) *Public Health: Building innovative practice*, Sage.
- ◆ Finlay, L. (2011) Research: An existential predicament for our profession? In L.Barnett and G.Maddison (Eds.) *Existential Therapy: legacy, vibrancy and dialogue*, Routledge.
- ◆ Craig, C. and Finlay, L. (2009) Groupwork in physical rehabilitation, in M. Curtin, M. Molineux and E. Supyk (Eds.) *Occupational Therapy and Physical Dysfunction*, Elsevier.
- ◆ Finlay, L. and Ballinger, C. (2007) The challenge of working with teams, in A.W.Fraser and S.A. Matthews (Eds.) *The Critical Practitioner in Social Work and Health Care*, London, Sage.
- ◆ Finlay, L. and Langdridge, D. (2007) Embodiment, in W.Hollway, H. Lucey and A.Phoenix (Eds.) *Social Psychology Matters*, Maidenhead, Open University Press.
- ◆ Finlay, L. (2007) Qualitative research towards public health, *Theory and research in promoting public health*, London, Sage.
- ◆ Finlay, L. (2006) Going exploring: the nature of qualitative research, in L.Finlay and C.Ballinger (eds) *Qualitative research for health professionals: challenging choices*, Chichester, Sussex, John Wiley Publishers.
- ◆ Finlay, L. (2006) Mapping methodology, in L.Finlay and C.Ballinger (eds) *Qualitative research for health professionals: challenging choices*, Chichester, John Wiley Publishers.
- ◆ Finlay, L. and Steward, B. (2006) Disseminating the research: towards making knowledge, in L.Finlay and C.Ballinger (Eds.) *Qualitative research for health professionals: challenging choices*, Chichester, John Wiley Publishers.
- ◆ Birch, M., Gallagher, A. and Finlay, L. (2005) Positioning the learner: how work-based, open and distance learning can develop professional competencies in pre-registration mental health nurse education, in K.Rounce and B.Workman (Eds.) *Work-based learning in health care: applications and innovations*, Middlesex, Kingsham.
- ◆ Finlay, L. (2003) Feeling powerless: therapists' battle for control, in S.Barrett et al. (eds.) *Communication, relationships and care: a reader*, Routledge.
- ◆ Finlay, L. (2003) The reflexive journey: mapping multiple routes, in L. Finlay and B. Gough (eds.) *Reflexivity: a practical guide for researchers in health and social science*, Oxford, Blackwell Publishing.
- ◆ Finlay, L. (2003) Through the looking glass: inter-subjectivity and hermeneutic reflection, in L. Finlay and B. Gough (Eds.) *Reflexivity: a practical guide for researchers in health and social science*, Oxford, Blackwell Publishing.
- ◆ Finlay, L. (2001) Groupwork, in Creek, J. (ed.) *Occupational therapy and mental health 3<sup>rd</sup> Edition*, Edinburgh, Harcourt Brace Publishers.

- ◆ Finlay, L. (2000) When actions speak louder: groupwork in occupational therapy. In Manor, O. (Ed) *Ripples : Applying groupwork in different settings*. London: Whiting and Birch.
- ◆ Finlay, L. (2000) The challenge of professionalism, in Davies, C., Brechin, A. and Eby, M. (Eds.) *Critical practice in health and social care*, London, Sage.
- ◆ Finlay, L. (2000) The challenge of teamwork, in Davies, C., Brechin, A. and Eby, M. (eds.) *Critical practice in health and social care*, London, Sage.
- ◆ Finlay, L. (2000) Safe haven and battleground : collaboration and conflict within the team, in Davies, C., Brechin, A. and Eby, M. (Eds.) *Changing practice in health and social care*, London, Sage.
- ◆ Finlay, L.(1997) Groupwork, in Creek, J. (ed.), *Occupational therapy and mental health* 2<sup>nd</sup> Edition, New York, Churchill Livingstone.

## Journal articles

- ◆ McFerran, K.S.& Finlay, L. (Pending). Resistance as a 'Dance' between Client and Therapist, *Dance Therapy*.
- ◆ Finlay, L. & McFeeran, K.S. (Pending). Exploring phenomenon through 'Reflexive dialogue'. *Qualitative Research in Psychology*.
- ◆ Finlay, L. (2016). Clarifying the Adult Ego State: Toward an Integrating - Integrated 'Adult', *International Journal of Integrative Psychotherapy*, 7, 60-84.
- ◆ De Santis, M. & Finlay, L. (2015 *Forthcoming*). Therapeutic work in the midst of grief: a literature review. *European Journal of Qualitative Research in Psychotherapy*.
- ◆ Finlay, L. (2016). 'Therapeutic Presence' as embodied, relational 'being'. *International Journal of Psychotherapy*, 20(2).
- ◆ Finlay, L. (2017). Championing 'Reflexivities'. Editorial. *Qualitative Psychology* (Special Issue on Reflexivity). Vol. 4(2), 120-125. <http://psycnet.apa.org/PsycARTICLES/journal/qua/4/2>.
- ◆ Smaller, N. & Finlay, L. (2016). Becoming a pilgrim: The lived experience of men becoming therapists following a former career. *Self & Society*, 44(3), 215-225.
- ◆ Blank, A., Finlay, L. & Prior, S. (2016). The lived experience of people with mental health and substance misuse problems: Dimensions of belonging. *British Journal of Occupational Therapy*, Vol. 79(7), 434-441.
- ◆ Finlay, L.(2016). *Being a therapist-researcher; doing relational-reflexive research*. *The Psychotherapist (UKCP)* (Special issue on Research & Reflexivity), Issue 62 Spring 2016.
- ◆ Finlay, L.(2015). The experience of 'Entrapped Grief' following traumatic abortion. *International Journal of Integrative Psychotherapy*, Vol. 6, 26-53.
- ◆ Finlay, L. (2015). Sensing and making sense: Embodying metaphor in relational-centred psychotherapy. *The Humanistic Psychologist*, Vol. 43(4), pp.338 - 353.
- ◆ Finlay, L. (2014). Engaging phenomenological analysis. *Qualitative Research in Psychology*, 11(2), pp.121-141.
- ◆ Finlay, L. (2014). Embodying Research. *Person-Centered & Experiential Psychotherapies* (special issue on 'Embodiment' edited by K. Krycka), 13(1), pp. 4-18.
- ◆ Finlay, L. (2013). Book Review: Journeying into Qualitative Research Worlds. *The Humanistic Psychologist*, 41(1), 75-86.
- ◆ Finlay, L. (2013). An Existential-Phenomenological approach to Integrative Psychotherapy. *British Journal of Psychotherapy Integration*. Vol.9, Issue 2, 17-32.
- ◆ Finlay, L. (2013). Unfolding the phenomenological research process: Iterative stages of "seeing afresh". *Journal of Humanistic Psychology*, 53(2), 172-201.
- ◆ Finlay, L. and Payman, B. (2013). "This Rifled and Bleeding Womb": A Reflexive-Relational Phenomenological Case Study of Traumatic Abortion Experience. *Janus Head*. (Special Issue edited by Eva Simms on 'feminist phenomenology'), 13(1),144-175.
- ◆ Finlay, L. and Eatough, V. (2012). Understanding the Experience of Discovering a Kindred Spirit Connection: A Phenomenological Study. *Phenomenology & Practice*, 6 (1), 69-88.
- ◆ Finlay, L. (2012). 'Writing the Pain': Engaging first-person phenomenological accounts. *Indo-Pacific Journal of Phenomenology*, Vol.12, 1-9.
- ◆ Finlay, L. (2011) Editorial: Celebrating new voices. *European Journal of Qualitative Research in Psychotherapy*.
- ◆ Finlay, L. (2010) Book review: Todres, L. (2007) 'Embodied enquiry: Phenomenological touchstones for research, psychotherapy and spirituality'. *The Humanistic Psychologist*, 38(4), 375-381.
- ◆ Finlay, L. (2010) 'Being-with': A phenomenology of relational dimensions within a psychotherapy session, *British Journal of Psychotherapy Integration*, Vol. 7(2), 33-48.
- ◆ Finlay, L. (2009) Debating phenomenological research methods, *Phenomenology & Practice*. Volume 3, 6-25.
- ◆ Finlay, L. (2009) Exploring lived experience: principles and practice of phenomenological research. *International Journal of Therapy and Rehabilitation*, Vol.16(9), 474-81 (commissioned article).
- ◆ Finlay, L. (2009) Reflexively probing relational ethical challenges, *Qualitative Methods in Psychology*, 7, 30-34.
- ◆ Finlay, L. (2009) Ambiguous encounters: a relational approach to phenomenological research, *Indo-pacific Journal of Phenomenology*, Vol.9(1).
- ◆ Finlay, L. (2009) Embracing researcher subjectivity in phenomenological research, *European Journal for Qualitative Research in Psychotherapy*, Issue 4.
- ◆ Finlay, L. (2009) To be or not to be...registered: a relational phenomenological exploration of what State Registration means to psychotherapists, *European Journal for Qualitative Research in Psychotherapy*, Issue 4.

- ◆ Finlay, L. (2008) A dance between the Reduction and Reflexivity: explicating the "Phenomenological Attitude", *Journal of Phenomenological Psychology*, 39, 1-32.
- ◆ King, N., Finlay, L., Smith, JA, Ashworth, P., Langdrige, D., Butt, T. (2008) 'Can't really trust that, so what can I trust?': A polyvocal, phenomenological analysis of the psychology of mistrust, *Qualitative Research in Psychology*, 5, 80-102.
- ◆ Fitzpatrick, N and Finlay, L (2008) 'Frustrating disability': the lived experience of coping with the rehabilitation phase following flexor tendon surgery, *International Journal of Qualitative Studies on Health and Well-being*, 3, 143-154.
- ◆ Finlay, L and Molano-Fisher, P (2008) 'Transforming' self and world: a phenomenological study of a changing lifeworld following a cochlear implant, *Medicine, Health Care and Philosophy* 11(1), 255-267 (online version available 2007).
- ◆ Robertson, C. and Finlay, L. (2007) Making a difference, teamwork and coping: the meaning of practice in acute physical settings, *British Journal of Occupational Therapy*, 70(02), 73-80.
- ◆ Finlay, L. (2006) Dancing between embodied empathy and phenomenological reflection, *Indo-Pacific Journal of Phenomenology*, volume 6 August.
- ◆ Finlay, L. (2006) 'Rigour', 'ethical integrity' or 'artistry'? Reflexively reviewing criteria for evaluating qualitative research, *British Journal of Occupational Therapy*, 69(7), 319-326.
- ◆ Finlay, L. (2006) Editorial: The Body beyond the material-discursive divide, *Qualitative Research in Psychology*, 3(1), 1-2.
- ◆ Finlay, L. (2006) The body's disclosure in phenomenological research, *Qualitative Research in Psychology*, 3(1), 19-30.
- ◆ Finlay, L. (2005) Reflexive embodied empathy: a phenomenology of participant-researcher intersubjectivity, *Methods Issue: The Humanistic Psychologist*, 33(4), 271-292.
- ◆ Finlay, L (2004) From 'gibbering idiot' to 'iceman' – Kenny's story; A critical analysis of an occupational narrative, *British Journal of Occupational Therapy*, 67(11), 474-480.
- ◆ Finlay, L. (2004) The intertwining of body, self and world: a phenomenological study of living with recently diagnosed multiple sclerosis, *Journal of Phenomenological Psychology*, 34 (2), 157-178.
- ◆ Finlay, L.(2002) "Outing" the researcher: the provenance, process and practice of reflexivity, *Qualitative Health Research*, 12(3), 531-545.
- ◆ Finlay, L.(2002) Negotiating the swamp: the opportunity and challenge of reflexivity in research practice, *Qualitative Research*, 2(2), 209-230.
- ◆ Finlay, L. (2001) Holism in occupational therapy: elusive fiction and ambivalent struggle, *The American Journal of Occupational Therapy*, 55(3), 268-278.
- ◆ Finlay, L. (2000) Multiple voices, multiple paths : Choosing between qualitative traditions, *The British Journal of Occupational Therapy*.
- ◆ Finlay, L. (2000) The OT role: meanings and motives in an uncertain world, *British Journal of Therapy and Rehabilitation*, 7(3), 124-9.
- ◆ Finlay, L. (1999) When actions speak louder: groupwork in occupational therapy, *Groupwork: an interdisciplinary journal for working with groups*, 11(3), 19-29.
- ◆ Finlay, L. (1999) Applying Phenomenology in research: problems, principles and practice, *The British Journal of Occupational Therapy*, 62(7), 299-306
- ◆ Finlay, L. (1999) Capturing ambiguity: riches from a phenomenological study, *Mental Health OT*, 4(2), 5-9.
- ◆ Finlay, L. (1999) Editorial: The challenge of teamwork, *British Journal of Occupational Therapy*, 62(9), 393.
- ◆ Finlay, L. (1999) Journey towards a PhD: a personal account, *BJOT*, 62(9), 430.
- ◆ Finlay, L. (1998) Reflexivity: an essential component for all research? *British Journal of Occupational Therapy*, 61(10), 453-456.
- ◆ Finlay, L. (1997) Good patients and bad patients: how occupational therapists view their patients/clients, *British Journal of Occupational Therapy*, 60(10): 440-446.
- ◆ Finlay, L. (1997) Evaluating research articles, *British Journal of Occupational Therapy*, 60(5):205-208.

#### **Commissioned papers, chapters and Learning Guides produced in association with the Open University**

- ◆ Finlay, L. (2009) *Reflecting on reflective practice (Commissioned discussion paper)* accessible from: <http://www.open.ac.uk/cetl-workspace/cetlcontent/documents/4bf2b48887459.pdf>
- ◆ Finlay, L. (2007) *Learning Guide: Qualitative research towards public health*, in K311 *Promoting Public Health*, Milton Keynes, The Open University.
- ◆ Finlay, L. (2005) *Learning Guide on Dual diagnosis*, Pre-registration nursing (Mental Health) Open University.
- ◆ Finlay, L. (2004) *Learning Guide on Self-defeating behaviours*, Pre-registration nursing (Mental Health) Open University
- ◆ Finlay, L. (2003) Challenging 'Power-full' relationships, *Communication and Relationships in Health/Social Care*, The Open University.
- ◆ Finlay, L. (2003) 'Difficult' helping encounters, in *Communication and Relationships in Health/Social Care*, The Open University.
- ◆ Finlay, L. (2002) *Study Guide: DSE212 Exploring Psychology*, The Open University.
- ◆ Finlay, L.(2002) *Preparing for the Exam booklet, DSE212 Exploring Psychology*, The Open University.
- ◆ Finlay, L., Kaye, H., Kynan, S. and Thompson, A. (2002) *Workbook: DSE212 Exploring Psychology*, The Open University.
- ◆ Finlay, L. and Ram, S. (2002) *Prep pack: preparing yourself for DSE212 Exploring Psychology*, The Open University.
- ◆ Finlay, L. (2001) Introduction to the project: Issues for qualitative research, *Social Psychology 3<sup>rd</sup> level*, The Open University.
- ◆ Henry, J. with Finlay, L. (2001) *The interview project: capturing experience and meaning*, The Open University.

- ◆ McGhee, P. with Finlay, L. (2001) *The diary project: everyday experience of social interaction and relationships*, The Open University.
- ◆ Morant, N. with Finlay, L. (2001) *The gender project: social representations of gender in the media*, Social Psychology, The Open University.
- ◆ Tindall, C. with Finlay, L. (2001) *The Kelly project: glances into personal worlds, the personal construction of action and experience*, Social Psychology, The Open University.

*Other guides not produced by Open University:*

- ◆ Finlay, L. (1996) *Evaluating Research : a study guide*, University of Teeside
- ◆ Finlay, L. (1994) *Psycho-social occupational therapy : a study guide*, University College of Ripon and York St John
- ◆ Finlay, L. (1993) *Four Perspectives of psycho-social development : competing theoretical explanations of human behaviour*, University College of Ripon and York St John.

**Selected Keynotes and Conference/Workshop Presentations since 2006**

- ◆ **2017** Embodiment research in relational and phenomenological ways – Keynote Speech, Metanoia Institute, Research Academy UK
- ◆ **2016** Creative Transformation through Relational-Centred Research – Keynote speech, Keele University, UK.
- ◆ **2016** Possibilities, Potential and Pitfalls of Phenomenological Research – Workshop, Keele University, UK.
- ◆ **2015** Celebrating the Curiosity, Authenticity and Generosity at the heart of Relational-Centred Research – Keynote speech, European Association for Integrative Therapy conference, Bucharest, Romania.
- ◆ **2015** with Ken Evans and Benna Chase – Keynote dialogue: The nature of the ongoing relationship with deceased loved ones: *A collaborative, relational-centred phenomenological dialogue.*
- ◆ **2015** Masterclass: Mapping phenomenological research methodologies. Metanoia Institute, London.
- ◆ **2014** Sensing and making sense: Embodying metaphor in relational---centered psychotherapy - *International Human Science Research Conference*, Nova Scotia, Canada
- ◆ **2013** Beyond Words: The silent spaces 'between' - *International Human Science Research Conference*, Denmark.
- ◆ **2013** 'Traumatic abortion experience: A reflexive, embodied, relational phenomenology' – Qualitative Methods in Psychology conference, Huddersfield, Sept 2013.
- ◆ **2013** Relational-centred research for psychotherapists – Keynote speech, International conference: at Gestalt International Study Center, Cape Cod, USA. April.
- ◆ **2012** Traumatic abortion experience: A reflexive, embodied, relational phenomenology – Keynote speech, UKCP Research Conference, London, UK. June.
- ◆ **2012** "I'm already torn": A reflexive-relational phenomenology of a traumatic abortion experience – *International Human Science Research Conference (IHSRC)*, Montreal, Canada.
- ◆ **2011** The multi-faceted nature of the relationship between psychotherapist and client as evidenced in dialogue - BPS Annual conference, Glasgow. May.
- ◆ **2011** Exploring the value of phenomenological research – Keynote and Workshop, University of Limerick
- ◆ **2010** Being-with: a phenomenology of relational dimension – Keynote speech, *International Human Science Research Conference (IHSRC)*, Seattle University, USA.
- ◆ **2009** The lived experience of discovering a kindred spirit connection – IHSRC Molde, Norway.
- ◆ **2009** Key note speech: OT student conference; York - Anne's story: the lived experience of multiple sclerosis.
- ◆ **2009** Key note speech: Health care student conference Huddersfield- Relevance, resonance and voice in qualitative research.
- ◆ **2008** 'Ambiguous encounters: embracing relational centred research' – IHSRC Ramapo University, New Jersey.
- ◆ **2008** 'The intertwining of body and world: Researching the lived experience of disability' - Växjö University, Sweden.
- ◆ **2007** 'Transforming existence': the lived experience of adjusting to a bionic ear - *International Human Science Research Conference (IHSRC)*, Rovereto, Italy. June.
- ◆ **2006** Reflexive, embodied empathy: a phenomenology of participant-researcher intersubjectivity – School of Psychotherapy and Counselling, Regent's College, UK. March.
- ◆ **2006** Masterclass workshop: Reflexivity in Qualitative Research, Centre for Qualitative Research, University of Bournemouth, UK. April.