

Curriculum Vitae

Linda Finlay, PhD, BA(Hons), Dip IntPsych, MBPsS, DipPCSup

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PERSONAL STATEMENT

I am a relational-centred, existential Integrative Psychotherapist and Supervisor (UKCP registered) in private practice, previously having worked in the mental health field as an occupational therapist since 1977 (currently not registered). In my academic work, I teach psychology, counselling and research methodology for the Open University (UK). I also teach/mentor psychotherapy students and supervise doctoral research in institutions in the UK and across Europe .

My research interests include the application of relational-reflexive, existential, hermeneutic phenomenological approaches to exploring the lived experience of disability and trauma. I have published widely, being best known for my textbooks on psychosocial occupational therapy and qualitative research. My last book, *Relational Integrative Psychotherapy: Engaging Process and Theory in Practice*, is published by Wiley. My latest book is entitled '*Practical Ethics: A relational approach*' and is due to be published by Sage early 2019. I am currently the Editor of the *European Journal for Qualitative Research in Psychotherapy*.

QUALIFICATIONS:

- 2014 **Diploma in Psychotherapy and Counselling Supervision** (awarded by the European Centre for Psychotherapeutic Studies)
- 2008-2011 **UKCP registered Integrative Psychotherapist** – Post-Graduate Diploma, Scarborough Counselling & Psychotherapy Training Institute, UK
- 1994-1999 **PhD** - The Open University, Milton Keynes, UK
- 1984-1989 **BA(Hons), First Class** (Psychology)- The Open University, Milton Keynes, UK
- 1975-1977 **DipCOT** (currently not-registered) - Diploma of the College of Occupational Therapists, Botley's Park School of Occupational Therapy, Surrey, UK

ACADEMIC EXPERIENCE :

- 2017 **Visiting Professor**, Masters in Psychotherapy, Gestalt Psychotherapy Institute, Belgrade, Serbia
- 2016- current **Associate Lecturer**, The Open University (DE300 Investigating Psychology).
- 2016- current **Associate Lecturer**, The Open University (D240 Counselling: Exploring Fear and Sadness).
- 2016 **Visiting Professor**, Masters in Psychotherapy, Gestalt Psychotherapy Training Institute Malta.
- 2014-current **Co-ordinator** of the Research Ethics Panel for DE300 'Investigating Psychology' OU course.
- 2012-current **Doctoral Supervisor**, New School of Psychotherapy and Counselling, London.
- 2013-2016 **Doctoral Supervisor**, Metanoia Institute, London.
- 2013-2016 **Doctoral Supervisor**, Regent's College, London.
- 2012-2015 **Doctoral Supervisor**, Counselling Psychology Programme, City University, London
- 2012 **Visiting Professor**, Masters in Psychotherapy. Faculty of Law & Business Studies, Novi Sad, Serbia.
- 2012 **Visiting Professor**, PhD Psychology Course, Duquesne University, Pittsburgh, USA.
(Delivering a mini-course on 'Mapping Phenomenological approaches')

2010-2014	Trainer , Scarborough Psychotherapy Training Institute, UK. (Responsibility for teaching Research Methods and marking projects for the post-graduate Integrative Psychotherapy, Gestalt and Relational Psychotherapeutic Counselling courses.)
2009-2014	Trainer , Manchester Institute for Psychotherapy, Manchester, UK. (Responsibility for teaching Research Methods and marking projects for the post-graduate Diploma in Transactional Analysis.)
2004-current	Academic Consultant , offering Qualitative Research training, mentorship and supervision
2008-2016	Associate Lecturer , The Open University, UK. (Correspondence tuition Y032 Social Science.)
1998-current	Consultant, Author and Course Team Member , The Open University, Faculties of: Social Science; Health and Social Care; Centre for Inclusion and Collaborative Partnerships
2003-2006	MSc Supervisor and Examiner , University of East London, School of Health and Bio-science
2004	Visiting Professor , PhD Psychology Course, Duquesne University, Pittsburgh, USA. (Delivering a Summer School course on 'Reflexivity')
1996-2003	Associate Lecturer , The Open University D317 Social Psychology (third level course)
1990-1999	Tutor-Counsellor , The Open University, D103 Foundation Course in Social Science
1991-1995	Occupational Therapy Consultant and Freelance Lecturing (for a range of different Universities, Trusts and Health Authorities in the UK)
1982-1989	Lecturer II , University College of Ripon and York St John (teaching psychology; applied OT)

CLINICAL EXPERIENCE :

2009-current	Integrative Psychotherapist (UKCP registered) and Supervisor , York, North Yorkshire, UK.
1989-1991	Head Occupational Therapist , St James's University Hospital, Leeds (General Psychiatry)
1980-1982	Senior Occupational Therapist , Child and Family Psychiatry Unit, Maudsley Hospital, London
1979-1980	Basic Grade Occupational Therapist , Maudsley Hospital, London
1978-1979	Social Therapist , Henderson Therapeutic Community Hospital, Surrey

EXAMINATION EXPERIENCE :

Post-graduate External Examining experience

- 2015 PhD in Counselling, University of Edinburgh, Edinburgh
- 2013 PsychD, University of Brighton
- 2013 DPsych Regents College, London
- 2012 PhD Bournemouth University, Bournemouth
- 2012 DPsych, Roehampton University, Surrey
- 2012 DPsych, Roehampton University, Surrey
- 2011 DPsych, City University, London
- 2011 Phd, Brunel University, London
- 2011 Phd, Regent's College, London
- 2011 Counselling Psychology Doctorate, Regent's College, London
- 2010 Phd, Rhodes University, South Africa
- 2010 Counselling Psychology Doctorate, Regent's College, London
- 2010 Phd, St Johns' University, York.
- 2010 Counselling Psychology Doctorate, Regent's College, London.
- 2009 D.Psych at Metanoia Institute, London
- 2009 PhD Southampton University, Southampton
- 2009 D.Psych at Metanoia Institute, London
- 2008 PhD Glasgow Caledonian University, Glasgow
- 2008 PhD Växjö University, Sweden
- 2007 PhD Liverpool John Moore University
- 2007 PhD Bournemouth University
- 2007 PhD University of Brighton
- 2006 PhD Liverpool John Moore's University
- 2005 PhD School of Psychotherapy and Counselling, Regent's College, London
- 2005 Masters of Health Science at Auckland University of Technology, NZ
- 2004 PhD University of Cape Town, SA
- 2003 PhD the Open University

- 2002 PhD University of Liverpool
- 2001 PhD The University of Sheffield
- 2001 MPhil University of Derby
- 1999 PhD University of Ulster

Paid Faculty positions on Doctoral Dissertation Committees (with roles of supervision and examination)

2012-ongoing	Supervisor/Consultant, New School of Psychotherapy and Counselling, London
2012-2014	Supervisor, Counselling Psychology Programme, City University, London
2012-2014	Graduate College of Mind-Body Medicine, Saybrook University, CA, USA
2012-2014	Specialized Research Faculty, Institute of Transpersonal Psychology, CA, USA
2011-2016	Supervisor/External Consultant for Metanoia Institute, London
2010-2017	Supervisor/External Consultant for Huddersfield University, Huddersfield
2009	Santa Barbara Graduate Institute, CA, USA.
2003-2006	Internal Examiner for the MSc programme, Health and Bioscience, University of East London, London

Undergraduate Examination Boards

2008-2014	Examiner/Monitor - Psychology, Centre for Inclusion and Collaborative Partnerships, The Open University
1996-2006	Exam Board member - Social Psychology, The Open University
2001-2003	External Examiner - Leeds Metropolitan University
1996-2000	External Examiner - Robert Gordon University, Aberdeen
1995-1999	External Examiner - University of Ulster, Ulster
1993-1997	External Examiner - University of Southampton, Southampton
1991-1995	External Examiner - University of Wales, Cardiff
1990-1995	External Examiner - University of Salford, Salford
1979-1984	National Examiner for the College of Occupational Therapists

EDITORIAL BOARDS

2018-current	Editor, <i>European Journal for Qualitative Research in Psychotherapy</i>
2016	Guest Editor of <i>Qualitative Psychology</i> – Special Issue on Reflexivity.
2014-current	<i>Affiliate member of QuAFE (Qualitative Approaches to Feelings and Emotions)</i>
2011-current	<i>Journal of Phenomenological Psychology</i>
2010-current	<i>The Humanistic Psychologist</i>
2010-current	<i>British Journal for Psychotherapy Integration</i>
2009-2015	<i>The European Journal for Qualitative Research in Psychotherapy</i>
2005-2015	<i>The International Journal of Qualitative Studies on Health and Well-being</i>
2005-current	<i>The Indo-Pacific Journal of Phenomenology</i>
2003-current	<i>Qualitative Research in Psychology</i>
1998-2003	<i>Groupwork: an interdisciplinary journal for working with groups</i>
1996-1999	<i>British Journal of Occupational Therapy</i>

VALIDATION AND ADVISORY BOARDS

2011	External Examiner and Consultant on Validation Panel for BSc (Hons) Psych, SEGi, Malaysia.
2006-2010	Associate Director, Board of Directors (SCPTI), Scarborough Psychotherapy Training Institute
1997-2002	National Assessor for Occupational Therapy Registration, The Council for Professions Supplementary to Medicine (CPSM)
1993-1994	Consultant for BSc(Hons) Occupational Therapy, University of Liverpool
1993-1993	Degree Course Consultant, Crawley College, Sussex
1991-1992	Joint Advisory Board Member for Nene College, Northampton
1990-1993	Member of the Joint Validation Committee, College of Occupational Therapists and CPSM

MEMBERSHIP OF PROFESSIONAL BODIES

2011-current	Member of the United Kingdom Council for Psychotherapy (UKCP)
2010-2017	Member of UKAPI – United Kingdom Association for Psychotherapy Integration
2009-current	Member of Scarborough Counselling and Psychotherapy Training Institute
2000-current	Graduate Member of the British Psychological Society
1989-1992	Member of the Paget's Society for scholars and writers in allied health professions
1987-1992	Founder Member/Chair: Special Interest Group in A Model of Human Occupation
1989-1992	Regional Education Co-ordinator, Yorkshire Regional Executive Committee, COT
1987-1995	Alternate Member, Council of Professions Supplementary to Medicine (OT Board)
1977-1999	Member of the British Association of Occupational Therapists

PUBLICATIONS AND RESEARCH

Textbooks

- ◆ Finlay, L. (Forthcoming 2019). *Practical ethics in counselling and psychotherapy: A relational approach*. London: Sage.
- ◆ Finlay, L. (2016). *Relational integrative psychotherapy: Process and theory in practice*. Chichester, Sussex: Wiley.
- ◆ Finlay, L. (2011). *Phenomenology for psychotherapists: Researching the lived world*. Wiley-Blackwell.
- ◆ Finlay, L., & Evans, K. (Eds.). (2009). *Relational-centred research for psychotherapists: Exploring meanings and experience*. Wiley-Blackwell.
- ◆ Spoons, P., Finlay, L., & Dyer, E. (2007). *Starting with psychology*. Milton Keynes: The Open University.
- ◆ Finlay, L., & Ballinger, C. (Eds.). (2006). *Qualitative research for health professionals: Challenging choices*. Chichester: John Wiley Publishers.
- ◆ Finlay, L., Pearson, C., & Ram, S. (2005). *Understanding health*. Milton Keynes: The Open University.
- ◆ Finlay, L. (2004). *The practice of psychosocial occupational therapy 3rd edition*. Cheltenham: Nelson Thornes.
- ◆ Finlay, L., & Gough, B. (Eds.). (2003). *Reflexivity: A practical guide for researchers in health and social science*. Oxford: Blackwell Publishing.
- ◆ Davies, C., Finlay, L., & Bullman, A. (Eds.). (2000). *Changing practice in health and social care*. London: Sage.
- ◆ Finlay, L. (1997). *The practice of psycho-social occupational therapy 2nd edition*. Cheltenham: Nelson Thornes.
- ◆ Finlay, L. (1993). *Groupwork in occupational therapy*. London: Chapman and Hall.
- ◆ Finlay, L. (1988). *Occupational therapy practice in psychiatry*. London: Croom Helm.

Chapters

- ◆ Finlay, L. (2016). Probing between: Reflexive-relational approaches to human science research. In C. Fischer, L. Laubscher, & R. Brooke (Eds.), *The qualitative vision: An invitation to the human science approach* (pp. 71-90). Pittsburgh, PA: Duquesne University Press.
- ◆ Finlay, L. and Evans, K. (2016). An invitation to engage in relational-centred phenomenological research. In J.Roubal (Ed.), *Towards a research tradition in gestalt psychotherapy*. Cambridge: Cambridge Scholars Publishing.
- ◆ Finlay, L. (2014). Qualitative methodologies. In A. Vossler, & N. Moller (Eds.), *The counselling & psychotherapy research trainee handbook*. London: Sage.
- ◆ Finlay, L. (2012). Debating phenomenological research methods. In N. Friesen, T. Saevi, & C. Henriksson (Eds.), *Hermeneutic phenomenology in education: Method and practice*. Sense Publishers.
- ◆ Finlay, L. (2012). Five lenses for the reflexive interviewer. In J. Gubrium, J. Holstein, A. Marvasti, & J. Marvasti (Eds.), *Handbook of interview research*. CA: Sage Publications.
- ◆ Finlay, L. (2011). Building evidence-based practice: Qualitative approaches and triangulation. In L. Jones, & J. Douglas (Eds.), *Public health: Building innovative practice*. Sage.
- ◆ Finlay, L. (2011). Research: An existential predicament for our profession? In L. Barnett, & G. Maddison (Eds.), *Existential therapy: Legacy, vibrancy and dialogue*. London: Routledge.
- ◆ Craig, C., & Finlay, L. (2009). Groupwork in physical rehabilitation. In M. Curtin, M. Molineux, & E. Supyk (Eds.), *Occupational therapy and physical dysfunction*. Elsevier.
- ◆ Finlay, L., & Ballinger, C. (2007). The challenge of working with teams. In A. W. Fraser, & S. A. Matthews (Eds.), *The critical practitioner in social work and health care*. London: Sage.
- ◆ Finlay, L., & Langdrige, D. (2007). Embodiment. In W. Hollway, H. Lucey, & A. Phoenix (Eds.), *Social psychology Matters*. Maidenhead: Open University Press.
- ◆ Finlay, L. (2007). Qualitative research towards public health. In *Theory and research in promoting public health*. London: Sage.
- ◆ Finlay, L. (2006). Going exploring: The nature of qualitative research. In L. Finlay, & C. Ballinger (Eds.), *Qualitative research for health professionals: Challenging choices*. Chichester, Sussex: John Wiley Publishers.
- ◆ Finlay, L. (2006). Mapping methodology. In L. Finlay & C. Ballinger (Eds.), *Qualitative research for health professionals: Challenging choices*. Chichester: John Wiley Publishers.
- ◆ Finlay, L., & Steward, B. (2006). Disseminating the research: Towards making knowledge. In L. Finlay, & C. Ballinger (Eds.), *Qualitative research for health professionals: Challenging choices*. Chichester: John Wiley Publishers.
- ◆ Birch, M., Gallagher, A., & Finlay, L. (2005). Positioning the learner: How work-based, open and distance learning can develop professional competencies in pre-registration mental health nurse education. In K. Rounce, & B. Workman (Eds.), *Work-based learning in health care: Applications and innovations*. Middlesex: Kingsham.
- ◆ Finlay, L. (2003). Feeling powerless: Therapists' battle for control. In S. Barrett, et al. (Eds.), *Communication, relationships and care: A reader*, London: Routledge.
- ◆ Finlay, L. (2003). The reflexive journey: Mapping multiple routes. In L. Finlay, and B. Gough (Eds.), *Reflexivity: A practical guide for researchers in health and social science*. Oxford: Blackwell Publishing.

- ◆ Finlay, L. (2003). Through the looking glass: Inter-subjectivity and hermeneutic reflection. In L. Finlay, & B. Gough (Eds.), *Reflexivity: A practical guide for researchers in health and social science*. Oxford: Blackwell Publishing.
- ◆ Finlay, L. (2001). Groupwork. In J. Creek (Ed.), *Occupational therapy and mental health 3rd edition*. Edinburgh: Harcourt Brace Publishers.
- ◆ Finlay, L. (2000). When actions speak louder: Groupwork in occupational therapy. In O. Manor (Ed.), *Ripples: Applying groupwork in different settings*. London: Whiting and Birch.
- ◆ Finlay, L. (2000). The challenge of professionalism. In C. Davies, A. Brechin, & M. Eby (Eds.), *Critical practice in health and social care*. London: Sage.
- ◆ Finlay, L. (2000). The challenge of teamwork. In C. Davies, A. Brechin, & M. Eby (Eds.), *Critical practice in health and social care*. London: Sage.
- ◆ Finlay, L. (2000). Safe haven and battleground: Collaboration and conflict within the team. In C. Davies, A. Brechin, & M. Eby (Eds.), *Changing practice in health and social care*. London: Sage.
- ◆ Finlay, L. (1997). Groupwork. In J. Creek (Ed.), *Occupational therapy and mental health 2nd edition*. New York: Churchill Livingstone.

Journal articles

- ◆ Finlay, L. (2018). Editorial. *European Journal for Qualitative Research in Psychotherapy*, 8(1). Retrieved from <http://ejqrp.org/>
- ◆ Sommer, M., Finlay, L., Ness, O., Borg, M., & Blank, A. (Forthcoming). "Nourishing communion": A less recognized dimension of support for young persons facing mental health challenges? *The Humanistic Psychologist*.
- ◆ Finlay, L., & McFeeran, K.S. (Forthcoming). Exploring phenomenon through 'Reflexive dialogue'. *Qualitative Methods in Psychology Bulletin*.
- ◆ McFerran, K.S., & Finlay, L. (2018). Resistance as a 'Dance' between client and therapist. *Body, Movement and Dance in Psychotherapy*, 13(2), 114-127.
- ◆ De Santis, M., & Finlay, L. (2018). Therapeutic work in the midst of grief: A literature review. *European Journal of Qualitative Research in Psychotherapy*, 8(1). (Originally accepted for publication in 2015). Retrieved from <http://ejqrp.org/>
- ◆ Finlay, L. (2016). Clarifying the adult ego state: Toward an integrating integrated 'Adult'. *International Journal of Integrative Psychotherapy*, 7, 60-84.
- ◆ Finlay, L. (2016). 'Therapeutic Presence' as embodied, relational 'being'. *International Journal of Psychotherapy*, 20(2).
- ◆ Finlay, L. (2017). Championing 'Reflexivities'. Editorial. *Qualitative Psychology* (Special issue on Reflexivity), 4(2), 120-125. Retrieved from <http://psycnet.apa.org/PsycARTICLES/journal/qua/4/2>.
- ◆ Smaller, N., & Finlay, L. (2016). Becoming a pilgrim: The lived experience of men becoming therapists following a former career. *Self & Society*, 44(3), 215-225.
- ◆ Blank, A., Finlay, L., & Prior, S. (2016). The lived experience of people with mental health and substance misuse problems: Dimensions of belonging. *British Journal of Occupational Therapy*, 79(7), 434-441.
- ◆ Finlay, L. (2016). *Being a therapist-researcher; Doing relational-reflexive research*. *The Psychotherapist (UKCP)* (Special issue on research & reflexivity), 62.
- ◆ Finlay, L. (2015). The experience of 'Entrapped Grief' following traumatic abortion. *International Journal of Integrative Psychotherapy*, 6, 26-53.
- ◆ Finlay, L. (2015). Sensing and making sense: Embodying metaphor in relational-centred psychotherapy. *The Humanistic Psychologist*, 43(4), 338-353.
- ◆ Finlay, L. (2014). Engaging phenomenological analysis. *Qualitative Research in Psychology*, 11(2), 121-141.
- ◆ Finlay, L. (2014). Embodying research. *Person-Centered & Experiential Psychotherapies* (Special issue on 'embodiment' K. Krycka (Ed.)), 13(1), 4-18.
- ◆ Finlay, L. (2013). Book review: journeying into qualitative research worlds. *The Humanistic Psychologist*, 41(1), 75-86.
- ◆ Finlay, L. (2013). An existential-phenomenological approach to integrative psychotherapy. *British Journal of Psychotherapy Integration*, 9(2) 17-32.
- ◆ Finlay, L. (2013). Unfolding the phenomenological research process: Iterative stages of "seeing afresh". *Journal of Humanistic Psychology*, 53(2), 172-201.
- ◆ Finlay, L., & Payman, B. (2013). "This rifled and bleeding womb": A reflexive-relational phenomenological case study of traumatic abortion experience. *Janus Head*. (Special issue on 'feminist phenomenology' E. Simms (Ed.)), 13(1), 144-175.
- ◆ Finlay, L., & Eatough, V. (2012). Understanding the experience of discovering a kindred spirit connection: A phenomenological study. *Phenomenology & Practice*, 6 (1), 69-88.
- ◆ Finlay, L. (2012). 'Writing the pain': Engaging first-person phenomenological accounts. *Indo-Pacific Journal of Phenomenology*, 12, 1-9.
- ◆ Finlay, L. (2011). Editorial: Celebrating new voices. *European Journal of Qualitative Research in Psychotherapy*.
- ◆ Finlay, L. (2010). Book review: Todres, L. (2007) 'Embodied enquiry: Phenomenological touchstones for research, psychotherapy and spirituality'. *The Humanistic Psychologist*, 38(4), 375-381.
- ◆ Finlay, L. (2010). 'Being-with': A phenomenology of relational dimensions within a psychotherapy session. *British Journal of Psychotherapy Integration*, 7(2), 33-48.

- ◆ Finlay, L. (2009). Debating phenomenological research methods. *Phenomenology & Practice*, 3, 6-25.
- ◆ Finlay, L. (2009). Exploring lived experience: Principles and practice of phenomenological research. *International Journal of Therapy and Rehabilitation*, 16(9), 474-81 (commissioned article).
- ◆ Finlay, L. (2009). Reflexively probing relational ethical challenges. *Qualitative Methods in Psychology*, 7, 30-34.
- ◆ Finlay, L. (2009). Ambiguous encounters: A relational approach to phenomenological research, *Indo-pacific Journal of Phenomenology*, 9(1).
- ◆ Finlay, L. (2009). Embracing researcher subjectivity in phenomenological research. *European Journal for Qualitative Research in Psychotherapy*, (4).
- ◆ Finlay, L. (2009). To be or not to be...registered: A relational phenomenological exploration of what 'State Registration' means to psychotherapists. *European Journal for Qualitative Research in Psychotherapy*, (4).
- ◆ Finlay, L. (2008). A dance between the reduction and reflexivity: Explicating the "Phenomenological Attitude". *Journal of Phenomenological Psychology*, 39, 1-32.
- ◆ King, N., Finlay, L., Smith, J. A., Ashworth, P., Langdridge, D., & Butt, T. (2008). 'Can't really trust that, so what can I trust?': A polyvocal, phenomenological analysis of the psychology of mistrust. *Qualitative Research in Psychology*, 5, 80-102.
- ◆ Fitzpatrick, N., & Finlay, L. (2008). 'Frustrating disability': The lived experience of coping with the rehabilitation phase following flexor tendon surgery. *International Journal of Qualitative Studies on Health and Well-being*, 3, 143-154.
- ◆ Finlay, L., & Molano-Fisher, P. (2008). 'Transforming' self and world: A phenomenological study of a changing lifeworld following a cochlear implant. *Medicine, Health Care and Philosophy*, 11(1), 255-267 (online version available 2007).
- ◆ Robertson, C., & Finlay, L. (2007). Making a difference, teamwork and coping: The meaning of practice in acute physical settings. *British Journal of Occupational Therapy*, 70(02), 73-80.
- ◆ Finlay, L. (2006). Dancing between embodied empathy and phenomenological reflection. *Indo-Pacific Journal of Phenomenology*, 6 (August).
- ◆ Finlay, L. (2006). 'Rigour', 'ethical integrity' or 'artistry'? Reflexively reviewing criteria for evaluating qualitative research. *British Journal of Occupational Therapy*, 69(7), 319-326.
- ◆ Finlay, L. (2006). Editorial. The body beyond the material-discursive divide. *Qualitative Research in Psychology*, 3(1), 1-2.
- ◆ Finlay, L. (2006). The body's disclosure in phenomenological research, *Qualitative Research in Psychology*, 3(1), 19-30.
- ◆ Finlay, L. (2005). Reflexive embodied empathy: A phenomenology of participant-researcher intersubjectivity. *Methods Issue: The Humanistic Psychologist*, 33(4), 271-292.
- ◆ Finlay, L. (2004). From 'gibbering idiot' to 'iceman' – Kenny's story; A critical analysis of an occupational narrative. *British Journal of Occupational Therapy*, 67(11), 474-480.
- ◆ Finlay, L. (2004). The intertwining of body, self and world: A phenomenological study of living with recently diagnosed multiple sclerosis. *Journal of Phenomenological Psychology*, 34 (2), 157-178.
- ◆ Finlay, L. (2002). "Outing" the researcher: The provenance, process and practice of reflexivity. *Qualitative Health Research*, 12(3), 531-545.
- ◆ Finlay, L. (2002). Negotiating the swamp: The opportunity and challenge of reflexivity in research practice. *Qualitative Research*, 2(2), 209-230.
- ◆ Finlay, L. (2001). Holism in occupational therapy: Elusive fiction and ambivalent struggle. *The American Journal of Occupational Therapy*, 55(3), 268-278.
- ◆ Finlay, L. (2000). Multiple voices, multiple paths: Choosing between qualitative traditions. *The British Journal of Occupational Therapy*.
- ◆ Finlay, L. (2000). The OT role: Meanings and motives in an uncertain world. *British Journal of Therapy and Rehabilitation*, 7(3), 124-129.
- ◆ Finlay, L. (1999). When actions speak louder: Groupwork in occupational therapy. *Groupwork: An Interdisciplinary Journal for Working with Groups*, 11(3), 19-29.
- ◆ Finlay, L. (1999). Applying phenomenology in research: Problems, principles and practice. *The British Journal of Occupational Therapy*, 62(7), 299-306
- ◆ Finlay, L. (1999). Capturing ambiguity: Riches from a phenomenological study. *Mental Health OT*, 4(2), 5-9.
- ◆ Finlay, L. (1999). Editorial: The challenge of teamwork. *British Journal of Occupational Therapy*, 62(9), 393.
- ◆ Finlay, L. (1999). Journey towards a PhD: A personal account. *British Journal of Occupational Therapy*, 62(9), 430.
- ◆ Finlay, L. (1998). Reflexivity: An essential component for all research? *British Journal of Occupational Therapy*, 61(10), 453-456.
- ◆ Finlay, L. (1997). Good patients and bad patients: How occupational therapists view their patients/clients. *British Journal of Occupational Therapy*, 60(10), 440-446.
- ◆ Finlay, L. (1997). Evaluating research articles. *British Journal of Occupational Therapy*, 60(5), 205-208.

Commissioned papers, chapters and Learning Guides produced in association with the Open University

- ◆ Finlay, L. (2009). *Reflecting on reflective practice* (Commissioned discussion paper). Retrieved from <http://www.open.ac.uk/cetl-workspace/cetlcontent/documents/4bf2b48887459.pdf>
- ◆ Finlay, L. (2007). Learning guide: Qualitative research towards public health. In K311, *Promoting Public Health*. Milton Keynes: The Open University.

- ◆ Finlay, L. (2005). *Learning guide on Dual diagnosis*. Pre-registration nursing (Mental Health). Milton Keynes: The Open University.
- ◆ Finlay, L. (2004). *Learning guide on Self-defeating behaviours*. Pre-registration nursing (Mental Health). Milton Keynes: The Open University
- ◆ Finlay, L. (2003). Challenging 'Power-full' relationships. In, *Communication and Relationships in Health/Social Care*. Milton Keynes: The Open University.
- ◆ Finlay, L. (2003). 'Difficult' helping encounters. In, *Communication and Relationships in Health/Social Care*. Milton Keynes: The Open University.
- ◆ Finlay, L. (2002). *Study guide: DSE212 Exploring psychology*. Milton Keynes: The Open University.
- ◆ Finlay, L. (2002). *Preparing for the exam booklet: DSE212 Exploring psychology*. Milton Keynes: The Open University.
- ◆ Finlay, L., Kaye, H., Kynan, S., & Thompson, A. (2002). *Workbook: DSE212 Exploring psychology*. Milton Keynes: The Open University.
- ◆ Finlay, L., & Ram, S. (2002). *Prep pack: Preparing yourself for DSE212: Exploring psychology*. Milton Keynes: The Open University.
- ◆ Finlay, L. (2001). Introduction to the project: Issues for qualitative research. In, *Social Psychology 3rd Level*. Milton Keynes: The Open University.
- ◆ Henry, J., with Finlay, L. (2001). *The interview project: Capturing experience and meaning*. Milton Keynes: The Open University.
- ◆ McGhee, P., with Finlay, L. (2001). *The diary project: Everyday experience of social interaction and relationships*. Milton Keynes: The Open University.
- ◆ Morant, N., with Finlay, L. (2001). The gender project: Social representations of gender in the media. *Social Psychology*. Milton Keynes: The Open University.
- ◆ Tindall, C., with Finlay, L. (2001). The Kelly project: Glances into personal worlds, the personal construction of action and experience. *Social Psychology*. Milton Keynes: The Open University.

Selected Keynotes and Conference/Workshop Presentations since 2006

- ◆ **2018** Research masterclass 25th April: Embodied relational-reflexive approaches to research, University of Cambridge, UK
- ◆ **2017** Embodying research in relational and phenomenological ways – Keynote Speech, Metanoia Institute, Research Academy
- ◆ **2016** Creative Transformation through Relational-Centred Research – Keynote speech, Keele University, UK.
- ◆ **2015** Celebrating the Curiosity, Authenticity and Generosity at the heart of Relational-Centred Research – Keynote speech, European Association for Integrative Therapy conference, Bucharest, Romania.
- ◆ **2015** with Ken Evans and Benna Chase – Keynote dialogue: The nature of the ongoing relationship with deceased loved ones: *A collaborative, relational-centred phenomenological dialogue*.
- ◆ **2015** Masterclass: Mapping phenomenological research methodologies. Metanoia Institute, London.
- ◆ **2014** Sensing and making sense: Embodying metaphor in relational-centered psychotherapy - *International Human Science Research Conference*, Nova Scotia, Canada
- ◆ **2013** Beyond Words: The silent spaces 'between'- *International Human Science Research Conference*, Denmark.
- ◆ **2013** 'Traumatic abortion experience: A reflexive, embodied, relational phenomenology' – Qualitative Methods in Psychology conference, Huddersfield, Sept 2013.
- ◆ **2013** Relational-centred research for psychotherapists – Keynote speech, International conference: at Gestalt International Study Center, Cape Cod, USA. April.
- ◆ **2012** Traumatic abortion experience: A reflexive, embodied, relational phenomenology – Keynote speech, UKCP Research Conference, London, UK. June.
- ◆ **2012** "I'm already torn": A reflexive-relational phenomenology of a traumatic abortion experience – *International Human Science Research Conference (IHSRC)*, Montreal, Canada.
- ◆ **2011** The multi-faceted nature of the relationship between psychotherapist and client - BPS Annual conference, Glasgow. May.
- ◆ **2011** Exploring the value of phenomenological research – Keynote and Workshop, University of Limerick
- ◆ **2010** Being-with: a phenomenology of relational dimension – Keynote speech, *International Human Science Research Conference (IHSRC)*, Seattle University, USA.
- ◆ **2009** The lived experience of discovering a kindred spirit connection – IHSRC Molde, Norway.
- ◆ **2009** Key note speech: Health care student conference Huddersfield- Relevance, resonance and voice in qualitative research.
- ◆ **2008** 'Ambiguous encounters: embracing relational centred research' – IHSRC Ramapo University, New Jersey.
- ◆ **2008** 'The intertwining of body and world: Researching the lived experience of disability' - Växjö University, Sweden.
- ◆ **2007** 'Transforming existence': the lived experience of adjusting to a bionic ear - *International Human Science Research Conference (IHSRC)*, Rovereto, Italy. June.
- ◆ **2006** Reflexive, embodied empathy: a phenomenology of participant-researcher intersubjectivity – School of Psychotherapy and Counselling, Regent's College, UK. March.
- ◆ **2006** Masterclass workshop: Reflexivity in Qualitative Research, Centre for Qualitative Research, University of Bournemouth, UK. April.